

# W O R D S

<p>Create a vocabulary chart as a class to collect words</p>	<p>Discuss synonyms and antonyms of new vocabulary words</p>	<p>Ask students to "turn and talk" repeating the word and explaining the definition to a partner</p>	<p>Play a game that helps students interact with vocabulary words</p>	<p>Introduce vocabulary journals</p>
<p>Draw a picture representing the word</p>	<p>Build background knowledge with short video clips</p>	<p>Create word or semantic maps to explore new words</p>	<p>Engage in a vocabulary sort</p>	<p>Use a cognitive morphology strategy to break word into morphemes</p>
<p>Find new words for overused words</p>	<p>Make a text-to-text, a text-to-self, and a text-to-world connection with vocabulary words</p>	<p><b>FREE SPACE</b></p>	<p>Engage learners in creation of a graphic organizer for each term</p>	<p>Prompt a discussion about a vocabulary word's connections to other subjects</p>
<p>Ask students to find and document the use of the vocabulary word outside of school</p>	<p>Complete a dictation activity with new vocabulary words</p>	<p>Have learners create an image to represent the vocabulary word on the computer</p>	<p>Use new vocabulary words as you model writing</p>	<p>Reinforce learners for using new vocabulary words in context</p>
<p>Share new vocabulary words with parents and guardians to reinforce at home</p>	<p>Have learners collaborate to create silly questions with new vocabulary terms</p>	<p>Teach a lesson about new vocabulary words and include morphology or etymology</p>	<p>Play charades with all of the vocabulary words from the school year</p>	<p>Preteach vocabulary words to a small group of learners who may need the additional reinforcement</p>