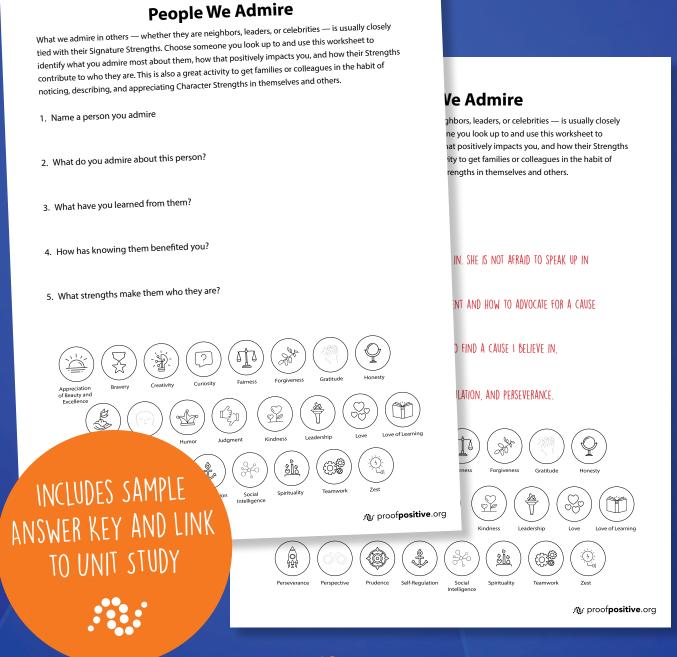
People We Admire

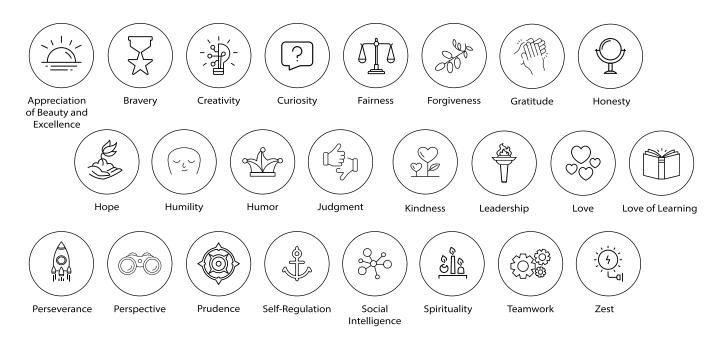




People We Admire

What we admire in others — whether they are neighbors, leaders, or celebrities — is usually closely tied with their Signature Strengths. Choose someone you look up to and use this worksheet to identify what you admire most about them, how that positively impacts you, and how their Strengths contribute to who they are. This is also a great activity to get families or colleagues in the habit of noticing, describing, and appreciating Character Strengths in themselves and others.

- 1. Name a person you admire
- 2. What do you admire about this person?
- 3. What have you learned from them?
- 4. How has knowing them benefited you?
- 5. What strengths make them who they are?



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1. Name a person you admire

GRETA THUNBERG

2. What do you admire about this person?

GRETA ALWAYS STANDS UP FOR WHAT SHE BELIEVES IN. SHE IS NOT AFRAID TO SPEAK UP IN FRONT OF ADULTS

3. What have you learned from them?

I HAVE LEARNED ABOUT PROTECTING THE ENVIRONMENT AND HOW TO ADVOCATE FOR A CAUSE THAT IS SPECIAL TO YOU.

- 4. How has knowing them benefited you? KNOWING ABOUT GRETA'S WORK HAS INSPIRED ME TO FIND A CAUSE I BELIEVE IN, LIKE CARING FOR ANIMALS.
- 5. What strengths make them who they are?

I THINK GRETA'S STRENGTHS ARE BRAVERY, SELF-REGULATION, AND PERSEVERANCE.



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Step-by-Step Guide to Taking the VIA Character Strengths Survey

- 1. Go to www.viacharacter.org
- 2. Complete the free youth survey (takes about 15 min)
- 3. Print your results
- 4. Post them somewhere where you can see them every day

Modification and Accommodation Options for Students with Disabilities:

- 1. Find recommendations and suggested accommodations for teachers and support providers working with youth who have intellectual and developmental disabilities: <u>Supplemental Guide for Use When Supporting Youth with Intellectual</u> <u>and Developmental Disabilities to Complete the VIA-Youth</u>
- 2. Host a family/team meeting (in-person or virtually) to discuss your student(s) from a strengths perspective. Provide each attendee with a list of the 24 strengths and have them circle 5–7 strengths they have seen the student display. Then discuss.

теасн Strength Spotting

