



Document-Based Questioning

Blackburn, B. R. (2020). Rigor in the Remote Learning Classroom: Instructional Tips and Strategies. Routledge.

1

THE QUESTION

Design the question to require learners to make an argument and support it with evidence and justification.

2

SUPPORTING TEXTS AND DOCUMENTS

Provide your learners with the texts and documents they will need. *Consider electronic documents, copyright protocols.

3

INSTRUCTIONS AND SCAFFOLDS

Provide instruction via whole-class video presentation, small-group or individual coaching, or during full lessons or *mini-lessons*. Consider any supports students may need to succeed.

4

ASSESSMENT CRITERIA

Develop and share your rubric defining your criteria for quality work with clear descriptions.

Mini-Lesson Ideas to support DBQ

- Making observations vs making inferences
- distinguishing between fact and opinion
- Using outside knowledge to draw conclusions
- Identifying primary vs. Secondary Source material